

OSLT

Occupation-specific Language Training

Backgrounder

Occupation-specific Language Training (OSLT) is free for newcomers to Ontario. Participants must be permanent residents, convention refugees/protected persons or temporary residents affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027). They must live in Ontario and have:

- training or experience in a specific occupation or sector but need to improve their occupation-specific communication skills.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB), or Niveaux de compétence linguistique canadiens (NCLC) for courses taught in French. Some courses require higher CLB levels.

New: Economic-class immigrants can access IRCC-funded settlement services for six years from the date they become permanent residents (or until they become Canadian citizens, whichever comes first).

Participants will develop the language and communication skills needed to:

- understand workplace culture in their occupation and sector.
- interact effectively with their colleagues, clients and supervisors.
- give and receive information by email and telephone.
- interview and network effectively.



For more information, please visit us at
www.co-oslt.org

Practical, Flexible and Accessible Learning

OSLT is delivered by Ontario public colleges in a variety of formats and includes the following employment sectors and occupations.

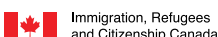
Sector	Occupations
Business	<ul style="list-style-type: none">• Accounting and Finance Personnel• Entrepreneurs and Sales & Marketing Personnel• Managers in Business and Technology• Project Managers
Construction Trades†	<ul style="list-style-type: none">• Bricklayers• Carpenters• Electricians• Plumbers• Steamfitters• Construction Managers or Supervisors• Architectural Technologists• Engineering Technologists• Construction Project Managers• Building Officials
Health Sciences	<ul style="list-style-type: none">• Dental Hygienists• Medical Laboratory Technologists• Medical Radiation Technologists• Nurses• Personal Support Workers• Sleep Technologists
Interprofessional Health Care Teams	<ul style="list-style-type: none">• Dietitians• Nurses• Occupational Therapists• Physiotherapists• Social Workers
Human Services*	<ul style="list-style-type: none">• Child and Youth Care Practitioners• Early Childhood Educators
Technology	<ul style="list-style-type: none">• Architectural Technologists and Technicians• Engineering Technologists and Technicians• IT Personnel• Project Managers

*Courses delivered in French.

† Courses delivered in English and French.

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OSLT Occupation-specific Language Training

FLAP Formation linguistique axée sur les professions



Occupation-specific Language Training

Features innovative curriculum designed by content and language experts

- Language experts worked with occupational content experts to develop the workplace-oriented OSJT curriculum for priority occupations and industry sectors.
- The OSJT curriculum uses a common framework to address sector, occupation and socio-cultural communication skills in a consistent way.

Builds a practical understanding of workplace culture

- Participants develop a strong understanding of typical workplace communication and socio-cultural dimensions within their sector and occupation in Ontario.
- Participants learn to interact effectively and communicate clearly with clients, colleagues and supervisors within their workplace culture.

Provides supports to help newcomers connect to the local labour market

- College partnerships with local employers and industry associations help participants connect with the local labour market through job fairs and networking events.
- Colleges offer career-planning assistance and provide participants with referrals and connections to employment-related resources at the college and in the community.

Delivered in a variety of formats at Ontario colleges

- Courses are offered in blended or online formats. Blended courses integrate virtual or in-person classes with online activities, and they are typically 140 or 180 hours (10–15 weeks). Online offerings are typically 40 hours (6, 8 or 10 weeks). Most courses can be taken from anywhere in Ontario.
- All courses are delivered by qualified college language faculty.
- Most courses are offered in English (OSJT); some are also offered in French as FLAP (Formation linguistique axée sur les professions).
- A network of college coordinators can help participants find the right OSJT course for them.

Positions newcomers for success and supports Ontario's economy

- OSJT meets the career communication needs of newcomers and positions them for employment or further education in their field.
- OSJT provides links to the local labour market to help newcomers find and maintain work commensurate with their skills and experience in their occupation.
- OSJT meets Ontario's skilled labour needs by helping newcomers integrate into the workforce.

Colleges are a visible first point of entry for newcomers looking for information on pathways to employment, credentials and skills assessment, language training, upgrading of skills and knowledge, and post-secondary education and training.

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College	Contact and Location	Business	Construction Trades	Health Sciences	Human Services	Technology
Boréal	Hamilton 905-544-9824 imm.hamilton@collegeboreal.ca				●*	
	Toronto 416-289-5130 imm.toronto@collegeboreal.ca	●	●	●		●
Conestoga	Kitchener-Waterloo 548-889-0787 oslt@conestogac.on.ca	●				
George Brown	Toronto 416-415-5000 x 6980 oslt@georgebrown.ca	●		●		●
Georgian	Barrie 705-722-5168 oslt@georgiancollege.ca	●				●
Humber	Toronto 416-675-6622 oslt@humber.ca	●	●			●
La Cité	Ottawa 613-742-2475 or 1-800-267-2483 x 2475 ctca@lacitec.on.ca		●*		●*	
Niagara	Niagara-on-the-Lake 905-641-2252 x 4188 oslt@niagaracollege.ca			●		
Seneca	Toronto 416-764-9722 oslt@senecapolytechnic.ca	●				●

*Courses delivered in French

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OSLT Occupation-specific Language Training



Workplace Communication Skills for Accounting and Finance

Workplace Communication Skills for Accounting and Finance equips graduates to apply their workplace communication training as accounting or finance personnel in a variety of business settings and industries. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with clients, financial officers and government officials.
- accurately collect and document business and industry information.
- confidently communicate in meetings, over the telephone and by email.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Accounting and Finance is one of four Workplace Communications Skills for Business courses. The course offers occupation-specific language training that teaches participants how to better communicate on the job in accounting and finance occupations, and to understand the socio-cultural dimensions of business workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience in accounting or finance.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in accounting or finance, or they may want to undertake a program of study to bridge to employment in accounting or finance.

The in-depth language curriculum focuses on understanding workplace culture and developing the communication skills needed to succeed in accounting or finance occupations in Ontario. An overview of the accounting and finance sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and industry representatives.

Occupation tool kits and language learning activities are tailored for participants from accounting and finance backgrounds. An activity that focuses, for example, on the language skills needed when interacting with clients is set within a broad communication framework for client service in the business sector, and addresses specific types of communication that accounting and finance personnel may use when serving clients.

Instruction is supplemented by guest speakers from local industries and business organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communications Skills for Accounting and Finance courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 180 hours delivered over 12–16 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Occupation-specific Language Training



Workplace Communication Skills for Entrepreneurship and Sales & Marketing equips graduates to apply their workplace communication training in a variety of business settings and industries, either as entrepreneurs or sales and marketing personnel. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with customers, suppliers, colleagues, financial officers and government officials.
- accurately collect and document business and industry information.
- confidently communicate in meetings, over the telephone and by email.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Entrepreneurship and Sales & Marketing is one of four Workplace Communications Skills for Business courses. The course offers occupation-specific language training that teaches participants how to better communicate on the job, and to understand the socio-cultural dimensions of business workplaces.

Minimum eligibility requirements considered by colleges include

- training or experience in running a business, or in sales and marketing.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB), or Niveaux de compétence linguistique canadiens (NCLC) for courses taught in French. Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing "MOME2023" in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in business, sales or marketing, or they may want to undertake a program of study to bridge to employment in sales and marketing.

The in-depth language curriculum focuses on workplace culture and the communication skills needed to succeed as an entrepreneur or in sales and marketing in Ontario. An overview of the business sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers, industry representatives and business organizations.

Language learning activities are tailored for participants from different business backgrounds. An activity that focuses on the language skills needed when serving clients, for example, is set within a broad communication framework for client service in the business sector, and addresses specific types of communication used by entrepreneurs and sales and marketing personnel when dealing with clients.

Instruction is supplemented by guest speakers from local industries and business organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to resources at the college and in the community.

Workplace Communications Skills for Entrepreneurship and Sales & Marketing courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 180 hours delivered over 12–16 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Occupation-specific Language Training



Workplace Communication Skills for Professional Managers

Workplace Communication Skills for Professional Managers equips graduates to apply their workplace communication training in a variety of business and technology management environments.

Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with staff, colleagues and upper levels of management.
- confidently communicate in meetings, over the telephone and by email.
- improve networking and career-building communication skills.

Workplace Communication Skills for Professional Managers is one of four Workplace Communications Skills for Business courses. The course offers occupation-specific language training that teaches participants how to better communicate as a professional manager in a business and/or technology setting, and to understand the socio-cultural dimensions of management in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience as a manager in business or technology environments.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.

- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

The in-depth language curriculum focuses on workplace culture and the communication skills needed to succeed as a manager in a business or technology setting in Ontario. An overview of management in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and industry representatives.

Language learning activities are tailored for participants with management experience in business or technology. Instruction is supplemented by guest speakers from local industries and businesses. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communication Skills for Professional Managers courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 140 hours delivered over 10–18 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Workplace Communication Skills for Project Management

Workplace Communication Skills for Project Management equips graduates to apply their workplace communication training in a variety of business, construction trades and/or technology settings and industries. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with clients, project team members, suppliers, financial officers and government officials.
- accurately collect and document sector and industry information.
- confidently communicate in meetings, over the telephone and by email.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Project Management is a Workplace Communications Skills course in the business, construction trades and/or technology sectors. The course offers occupation-specific language training that teaches participants how to better communicate as a project manager, and to understand the socio-cultural dimensions of workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience in project management.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.

- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, project management, or they may want to undertake a program of study to bridge to employment as a project manager.

The in-depth language curriculum focuses on workplace culture and the communication skills needed to succeed in project management in Ontario. An overview of the sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and industry representatives.

Language learning activities are tailored for participants from project management backgrounds. Instruction is supplemented by guest speakers from local industries and business organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communication Skills for Project Management courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 180 hours delivered over 12–16 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Workplace Communication Skills for Construction Trades

Workplace Communication Skills for Construction Trades equips graduates to apply their workplace communication training in a variety of construction trades settings including commercial development sites, private residences, public works projects and residential development sites. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with supervisors, contractors, customers and trades people.
- comprehend the task, material and safety requirements of assignments.
- confidently use communications tools such as phones and other devices.
- competently present status updates on projects.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Construction Trades offers occupation-specific language training that teaches participants how to better communicate on the job in the construction sector and in specific construction occupations, and to understand the socio-cultural dimensions of construction trades workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience in construction with a specialty in one of the following: bricklaying, carpentry, electrical work, plumbing or steam fitting.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB), or Niveaux de compétence linguistique canadiens (NCLC) for courses taught in French. Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in the construction trades, or they may want to undertake a program of study to bridge to employment in the construction trades.

The in-depth curriculum focuses on construction trades workplaces in Ontario, relevant provincial workplace legislation, occupational regulation and certification, workplace culture and the communications skills needed to succeed in the construction trades. An overview of the construction sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and industries.

Occupation tool kits and language learning activities are tailored for participants from different construction trades backgrounds. An activity that focuses on the language skills needed when making progress updates, for example, is set within a broad communication framework for relaying information, and addresses specific types of communication used by bricklayers, carpenters, electricians, plumbers and steamfitters when updating clients, supervisors or contractors about projects.

Classroom-based instruction is supplemented by guest speakers from local employers and industry organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to resources at the college and in the community.

Workplace Communication Skills for Construction Trades courses are only offered in French. They are 180 hours (12 weeks) and are delivered in a classroom-based format that is virtual or in-person.

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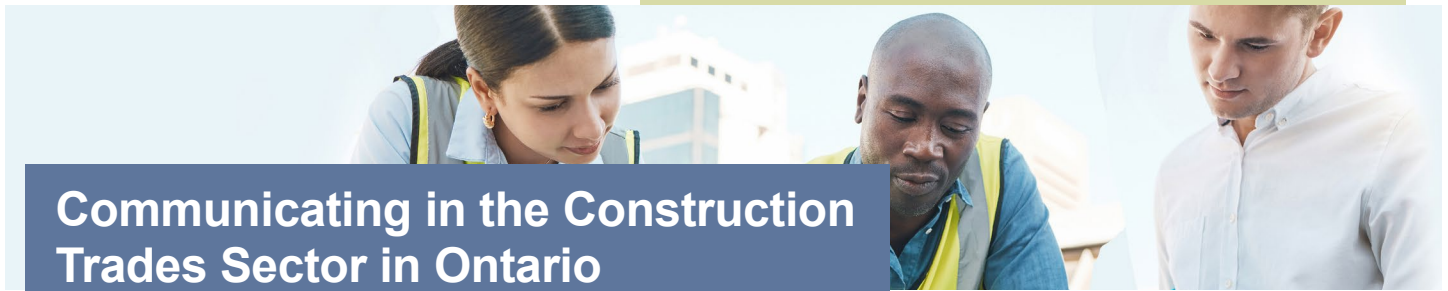
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Occupation-specific Language Training



Communicating in the Construction Trades Sector in Ontario

This course focuses on the language and socio-cultural communication requirements for working in the civil, electrical and mechanical trades. It addresses the skills needed to receive task instructions, provide status reports on a job, communicate by phone, work with others, and manage routine interactions with superiors and co-workers within the Ontario construction trades context.

Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- comprehend routine task instructions using appropriate communication strategies.
- verbally report a job-related issue or need in a clear and appropriate manner.
- use communication strategies to effectively manage an interaction with a supervisor or co-worker.

Minimum eligibility requirements considered by colleges include

- training or experience in the carpentry, bricklaying, electrical, plumbing or steamfitting trades.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in the construction trades, or they may want to undertake a program of study to bridge to employment in the construction trades. Colleges provide a range of supports and resources to help participants connect with local employers and industries.

Instruction is supplemented by guest speakers from local employers and industry organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to resources at the college and in the community.

Communicating in the Construction Trades Sector in Ontario courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 40 hours delivered over 6–8 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Workplace Communication Skills for Construction and Building Inspection

This course focuses on the language and socio-cultural communication requirements for working as a building inspector. It targets key communication skills for securing employment with a municipality and managing common interactions effectively on the job. The course begins with an overview of the profession, including qualifications for working, the process for securing employment and occupation-specific terminology.

Practical communication activities such as dialogue practice, role-plays and simulation teach participants how to develop the language and communication skills needed to work as a building official, with a focus on building inspectors.

Minimum eligibility requirements considered by colleges include

- training or experience in skilled trades, construction management or supervision, architectural technology, engineering technology, or construction project management, including as a building official.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in the construction trades, or they may want to undertake a program of study to bridge to employment in the construction trades. Colleges provide a range of supports and resources to help participants connect with local employers and industries.

Instruction is supplemented by guest speakers from local employers and industry organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to resources at the college and in the community.

Workplace Communication Skills for Construction and Building Inspection courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 40 hours delivered over 6–8 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Occupation-specific Language Training



Workplace Communication Skills for Health Care

Workplace Communication Skills for Health Care equips graduates to apply their workplace communication training in a variety of health care settings: clinics, community agencies, hospitals, medical offices, nursing homes and residences. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with clients, supervisors and members of health care teams.
- accurately collect, record and present client data.
- confidently communicate over the telephone and by emails.
- use client-centered language to enhance therapeutic communication.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Health Care offers occupation-specific language training that teaches participants how to better communicate on the job in specific health occupations, and to understand the socio-cultural dimensions of these workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience in one of the following: dental hygiene, medical laboratory technology, medical radiation technology, nursing, personal support work or sleep technology.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB), or Niveaux de compétence linguistique canadiens (NCLC) for courses taught in French. Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing "MOME2023" in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience, or they may want to undertake a program of study to bridge to employment in health care.

The in-depth language curriculum focuses on health care workplaces in Ontario, relevant provincial workplace legislation, regulated and unregulated health care occupations, labour market trends, workplace culture and the communication skills needed to succeed in health care occupations in Ontario. An overview of the health care sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and health care industry representatives.

Occupation tool kits and language learning activities are tailored for participants from different health care backgrounds. An activity that focuses on the language skills needed when providing care, for example, is set within a broad communication framework for care-giving, and addresses specific types of communication used by dental hygienists, medical laboratory technologists, medical radiation technologists, nurses, personal support workers and sleep technologists when providing care for clients.

Instruction is supplemented by guest speakers from local employers and health care organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communication Skills for Health Care courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 180 hours delivered over 12–16 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Workplace Communication Skills for Interprofessional Health Care Teams equips graduates to apply their workplace communication training in a variety of health care settings such as clinics, community agencies and hospitals. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively describe one's occupation to another professional.
- accurately provide and collect information on a client's care.
- clearly write a progress note.
- confidently seek and provide assistance to team members.
- effectively manage challenging team interactions.

Workplace Communication Skills for Interprofessional Health Care Teams offers occupation-specific language training that teaches participants how to better communicate on interprofessional health care teams, and to understand the socio-cultural dimensions of health care workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience as a dietitian, nurse, occupational therapist, physiotherapist or social worker.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing "MOME2023" in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience, or they may want to undertake a program of study to bridge to employment in health care.

The in-depth language curriculum focuses on health care workplaces in Ontario, relevant provincial workplace legislation, labour market trends, workplace culture and the communication skills needed to succeed in interprofessional health care environments in Ontario. An overview of the health care sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and health care industry representatives.

Language learning activities are focused on the interprofessional communication among health care professionals on a health care team, and address specific types of communication used by dietitians, nurses, occupational therapists, physiotherapists and social workers.

Instruction may be supplemented by guest speakers from local employers and health care organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communication Skills for Interprofessional Health Care Teams courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 140 hours delivered over 10–15 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Workplace Communication Skills for Older Adult Care

Workplace Communication Skills for Older Adult Care equips graduates to apply their workplace communication training in a variety of older adult care settings such as long-term care facilities, retirement homes, hospitals, and home and community care. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- describe one's experience and/or strengths relevant for working in older adult care.
- manage an interaction with an older adult.
- manage an interaction with an older adult's family member(s).

Workplace Communication Skills for Older Adult Care offers occupation-specific language training that teaches participants how to better communicate when working in older adult care, and to understand the socio-cultural dimensions of older adult care in Ontario.

This course is for graduates of the OSLT Health Sciences or Interprofessional Health Care Teams course or the following 40-hour OSLT online modules: Communicating in the Health Care Sector in Ontario and Managing Health Care Interactions.

Minimum eligibility requirements considered by colleges include

- training or experience as a dietitian, nurse, occupational therapist, personal support worker, physiotherapist or social worker.
- a valid Canadian Language Benchmarks (CLBs).
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing "MOME2023" in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience, or they may want to undertake a program of study to bridge to employment in older adult care.

The in-depth language curriculum focuses on older adult care in Ontario, relevant provincial workplace legislation, labour market trends, workplace culture and the communication skills needed to succeed in older adult care environments in Ontario. An overview of older adult care in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and older adult care facilities.

Language learning activities are focused on the language and socio-cultural communication requirements of dietitians, nurses, occupational therapists, personal support workers, physiotherapists and social workers when working in older adult care.

Instruction may be supplemented by guest speakers from local employers and older adult care organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communication Skills for Older Adult Care courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 40 hours delivered over 6–10 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).



Workplace Communication Skills for Working with Children and Youth

Workplace Communication Skills for Human Services: Working with Children and Youth equips graduates to apply their workplace communication training in a variety of human services settings: centre- and home-based child-care facilities, elementary schools, high schools, nursery schools and residential settings. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with children, colleagues, supervisors, parents or guardians, and the public.
- accurately collect and record information.
- confidently communicate in meetings, over the telephone and by email.
- establish authority and build rapport.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Human Services: Working with Children and Youth offers occupation-specific language training that teaches participants how to better communicate on the job in early childhood education or child and youth care, and to understand the socio-cultural dimensions of human services workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience in early childhood education or child and youth care.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB), or Niveaux de compétence linguistique canadiens (NCLC) for courses taught in French. Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in early childhood education or child and youth care, or they may want to undertake a program of study to bridge to employment in working with children or youth.

The in-depth language curriculum focuses on relevant provincial workplace legislation, workplace culture and the communications skills needed to succeed in human services workplaces in Ontario. An overview of the human services sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and human services organizations.

Occupation tool kits and language learning activities are tailored for participants from early childhood education and child and youth care. An activity that focuses on the language skills needed when collecting information, for example, is set within a broad communication framework for this task, and addresses specific types of communication used by early childhood educators or child and youth workers when collecting information from children, teachers, parents or guardians.

Instruction is supplemented by guest speakers from local employers and organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to resources at the college and in the community.

Workplace Communication Skills for Working with Children and Youth courses are only offered in French. They are 180 hours (12–15 weeks) and are delivered in a classroom-based format that is virtual or in-person.

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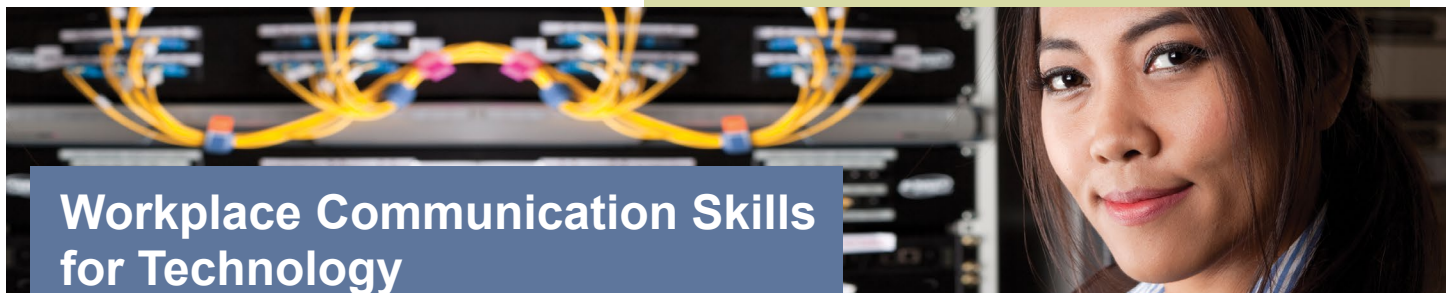


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Workplace Communication Skills for Technology

Workplace Communication Skills for Technology equips graduates to apply their workplace communication training in a variety of technology settings in a range of industries. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- clearly and effectively interact with colleagues, clients, supervisors and stakeholders.
- accurately collect, record and present information.
- understand technical terms and follow guidelines to write reports.
- confidently communicate in project teams, over the telephone and by email.
- improve interviewing, networking and career-building communication skills.

Workplace Communication Skills for Technology offers occupation-specific language training that teaches participants how to better communicate on the job in the technology sector and in specific technology occupations, and to understand the socio-cultural dimensions of technology workplaces in Ontario.

Minimum eligibility requirements considered by colleges include

- training or experience in architectural, engineering or information technology.
- a valid language proficiency of at least level 5 in Canadian Language Benchmarks (CLB). Some colleges may ask for a higher CLB level.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

Some colleges may request additional information.

Participants may be working in, or want to re-enter, an occupation related to their training and experience in the technology sector, or they may want to undertake a program of study to bridge to employment in this sector. The in-depth language curriculum focuses on technology workplaces in Ontario, relevant provincial workplace legislation, workplace culture and the communication skills needed to succeed in the technology sector in Ontario. An overview of the technology sector in Ontario is integrated with information specific to the local labour market. Colleges provide a range of supports and resources to help participants connect with local employers and industry representatives.

Occupation tool kits and language learning activities are tailored for participants from different technology sector backgrounds. An activity that focuses on the language skills needed when working on project teams, for example, is set within a broad communication framework for collaborating with colleagues, and addresses types of communication used in specific occupations when dealing with health and safety inspectors, regulators, field crews or clients.

Instruction is supplemented by guest speakers from local employers and technology organizations. Colleges provide access to career-planning assistance, networking opportunities, and referrals and connections to employment-related resources at the college and in the community.

Workplace Communications Skills for Technology courses are delivered in a blended format that integrates virtual or in-person classes and online activities. They are typically 180 hours delivered over 12–16 weeks, with approximately half the hours as scheduled class sessions (virtual or in-person).

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Writing Professionally in the Business/ Technology or Health Care Sectors

These two courses are typically 40 hours (8 or 10 weeks) and online. They offer a combination of online group and individual activities. Group sessions are usually weekly for 1.5 hours, while the rest of the course hours are spent on individual online activities.

Both courses equip graduates with the language and socio-cultural communication skills to write workplace communication in the business/technology or health care sectors.

For business and technology, this includes developing self-editing strategies to identify common personal errors and producing professional writing for an appropriate audience. Practical communication activities will teach participants how to

- develop a strategic approach to writing workplace communication.
- understand purpose and audience in written workplace communication.
- use logical structure in emails.
- write effective emails to make requests, exchange information, make complaints and follow up.

For health care, this includes developing skills and strategies for adapting health care writing for a particular purpose and audience. Practical communication activities will teach participants how to write in different styles, such as

- paragraph writing.
- reflective writing.
- writing using clipped structures.
- writing emails.

Minimum eligibility requirements considered by colleges include

- a valid Canadian Language Benchmark (CLB).
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing "MOME2023" in status documentation until March 31, 2027).
- a resident of Ontario.
- access to a computer with video and audio capabilities as well as an internet connection.

For Writing Professionally (Business and Technology), participants must

- have successfully completed an OSLT course in accounting and finance, entrepreneurship and sales and marketing, professional managers, project management, technology or one of the following 40-hour OSLT online modules: Communicating in the Business Sector in Ontario OR Communicating in the Technology Sector in Ontario.

For Writing Professionally in the Health Care Sector, participants must

- have successfully completed an OSLT course in health care, interprofessional health care teams or the following 40-hour OSLT online module: Communicating in the Health Care Sector in Ontario.

Some colleges may request additional information.

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Occupation-specific Language Training



Accessing the Business, Construction Trades, Health Care and Technology Job Markets in Ontario

These four Accessing the Job Market modules in business, construction trades, health care and technology are typically 40 hours (6 weeks) and online. They offer a combination of online group and individual activities. Group sessions are usually weekly for 1.5 hours, while the rest of the course hours are spent on individual online activities. Note that three 40-hour online modules in one sector are equivalent to a full OSLT course.

Each of these modules equips graduates with the language and communication skills needed to introduce oneself professionally in the job search context, describe requirements for working in one's chosen occupation in Ontario and develop a job action plan for securing employment in one's chosen occupation. Practical communication activities teach participants how to

- conduct research related to a job search, such as labour market trends, occupational requirements, pathways for working in one's occupation, networking opportunities and helpful resources.
- analyze job ads to better understand what employers are looking for and how to tailor an application.
- introduce oneself in the job search context.
- describe one's professional experience and present one's knowledge, skills and attributes effectively.
- assess one's employability and create a plan for moving forward in a job search.

Minimum eligibility requirements considered by colleges include

- a valid language proficiency of at least level 6 in Canadian Language Benchmarks (CLB).

- access to a computer with video and audio capabilities as well as an internet connection.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing "MOME2023" in status documentation until March 31, 2027).
- a resident of Ontario.

For Accessing the Business Job Market in Ontario, participants must

- have training or experience in accounting, finance, entrepreneurship, or sales and marketing.

For Accessing the Construction Trades Job Market in Ontario, participants must

- have training or experience in the carpentry, bricklaying, electrical, plumbing or steamfitting trades.

For Accessing the Health Care Job Market in Ontario, participants must

- have training or experience in one of the following: dental hygienist, dietitian, medical laboratory technologist, medical radiation technologist, nurse, occupational therapist, personal support worker, physiotherapist, sleep technologist or social worker.

For Accessing the Technology Job Market in Ontario, participants must

- have training or experience in architectural technology, engineering technology or information technology.

Some colleges may request additional information.

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Occupation-specific Language Training



Communicating in the Business, Health Care and Technology Sectors in Ontario

These three communication modules in business, health care and technology are typically 40 hours (6 weeks) and online. They offer a combination of online group and individual activities. Group sessions are usually weekly for 1.5 hours, while the rest of the course hours are spent on individual online activities. Note that three 40-hour modules in one sector are equivalent to a full OSLT course.

Each of these modules equips graduates with the language and communication skills needed to ask questions and summarize information in a work interaction or data-collection interview, make a short presentation or verbally report data-collection findings, and write an email using commonly accepted norms. Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- explore relevant cultural concepts and how to adapt communication to suit one’s purposes.
- improve skills for gathering and sharing information in the workplace.
- make presentations in the workplace context (business and technology) or practise verbal reporting (health care).
- use the telephone and email effectively.

Minimum eligibility requirements considered by colleges include

- a valid language proficiency of at least level 6 in Canadian Language Benchmarks (CLB).

- access to a computer with video and audio capabilities as well as an internet connection.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

For Communicating in the Business Sector in Ontario, participants must

- have training or experience in accounting, finance, entrepreneurship, or sales and marketing.

For Communicating in the Health Care Sector in Ontario, participants must

- have training or experience in one of the following: dental hygienist, medical laboratory technologist, medical radiation technologist, nurse, personal support worker or sleep technologist.

For Communicating in the Technology Sector in Ontario, participants must

- have training or experience in architectural technology, engineering technology or information technology.

Some colleges may request additional information.

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Managing Workplace Interactions and Health Care Interactions in Ontario

These two modules are typically 40 hours (6 weeks) and online. They offer a combination of online group and individual activities. Group sessions are usually weekly for 1.5 hours, while the rest of the course hours are spent on individual online activities. Note that three 40-hour modules in one sector are equivalent to a full OSLT course.

Managing Workplace Interactions in Ontario is for both the business and technology sectors. It equips graduates with the language and communication skills needed to

- demonstrate understanding of an effective team meeting.
- manage an interaction with a colleague using appropriate communication strategies for requesting and providing advice, suggestions and recommendations.
- use appropriate communication strategies to manage a challenging interaction with a colleague.

Managing Health Care Interactions in Ontario equips graduates with the language and communication skills needed to

- give instructions for routine health care procedures.
- provide health teaching, such as offering explanations.
- provide comfort and reassurance.
- manage challenging interactions, such as advocating for clients.

Practical communication activities such as dialogue practice, role-plays and simulations teach participants how to

- explore workplace structures and workplace cultural concepts.
- work on teams (business and technology) or practise giving instructions (Health Care).

- participate in team meetings (business and technology) or practise health teaching (Health Care).
- deal with challenging interactions.

Minimum eligibility requirements considered by colleges include

- a valid language proficiency of at least level 6 in Canadian Language Benchmarks (CLB).
- access to a computer with video and audio capabilities as well as an internet connection.
- status as a permanent resident, convention refugee/protected person or temporary resident affected by the crisis in Gaza (showing “MOME2023” in status documentation until March 31, 2027).
- a resident of Ontario.

For Managing Workplace Interactions in Ontario, participants must

- have training or experience in accounting, finance, entrepreneurship, sales and marketing, architectural technology, engineering technology or information technology.

For Managing Health Care Interactions in Ontario, participants must

- have training or experience in one of the following: dental hygienist, medical laboratory technologist, medical radiation technologist, nurse, personal support worker or sleep technologist.

Some colleges may request additional information.